

APPROVED COURSE

This completely online, self-paced course is approved by the State of California Board of Registered Nursing for full CE credit; CE Provider No. CEP 14891. Most State & Country licencing Boards accept CE credit approved by other State Boards. It can be used for up to 50% of ANCC accreditation CE requirements

This course is personalized, self-paced and taken entirely online in the privacy of your own home or office.

CERTIFICATE


Upon completion, learners will receive a Board Approved Certificate of Completion for 3 CE credits in PDF format.


Nursing Informatics Learning Center


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NRTH 100: Novice to Expert Theory

 Credits: 3 CE hours

 Length: 1 module

 Tuition: \$ 20 USD



Empowering Nurses for the 21st Century

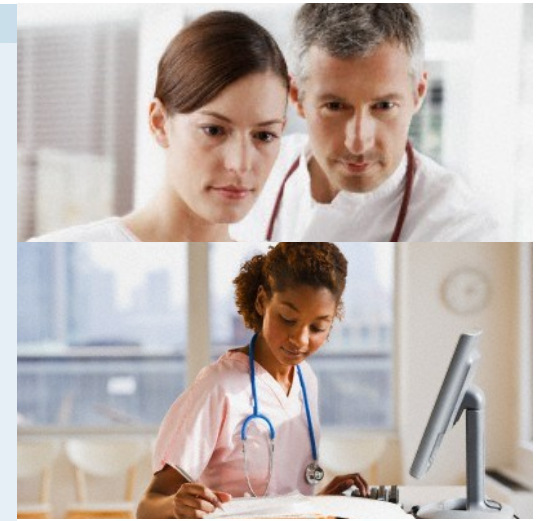
OVERVIEW

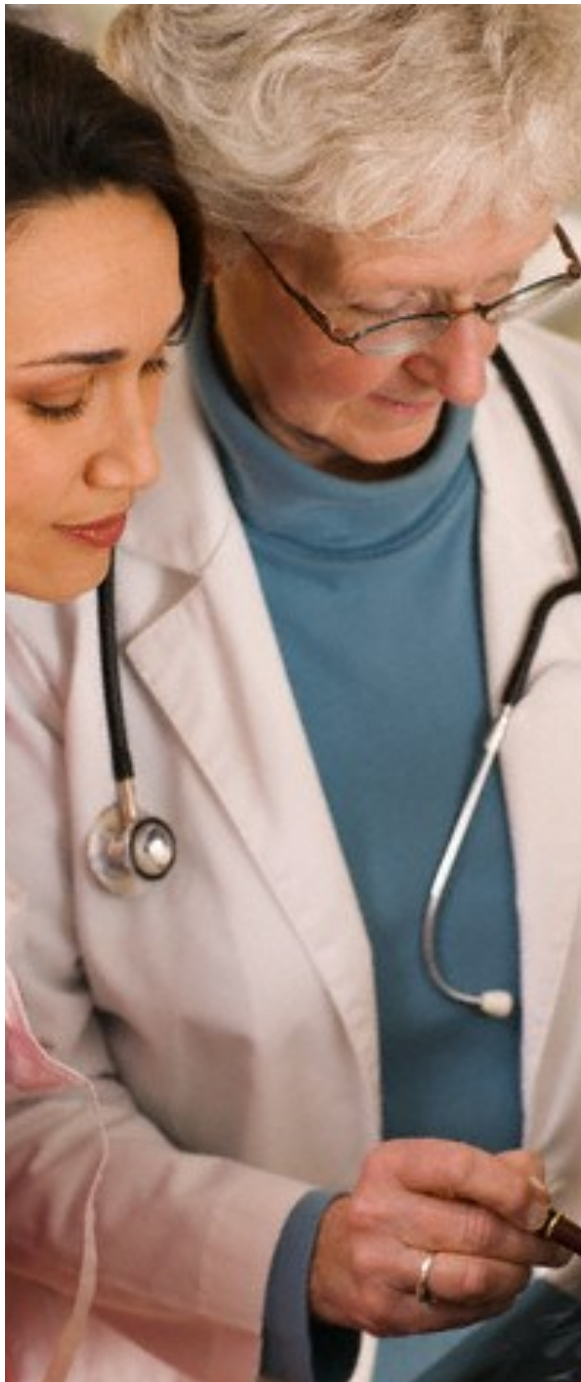
This 1 module (3 CE credit) course introduces nurses to the Novice to Expert Theory, (a construct theory first proposed by sibling researchers, Hubert and Stuart Dreyfus (1980) as the Dreyfus Model of Skill Acquisition, and later applied and modified to nursing by Patricia Benner in 1984) provides a very useful and important theory that clearly applies to nursing informatics.

In fact, the Dreyfus brothers developed the model while working with artificial intelligence development and expert computer system programming. .

OBJECTIVES - Learners will:

- Examine key principles of ergonomics
Identify the characteristics of the five levels of development in the Novice to Expert theory as applied by Benner.
- Recognize the suitability and application of the Novice to Expert theory in the field of nursing informatics specialization.
- Describe the characteristics and factors that ensure successful evolution from the novice to expert level.
- Transpose the Novice to Expert theory to their own development within the field of nursing informatics.





More Details

All courses are done completely online in our learning management system, including all materials, activities, assessments, assignments and interactions.

You will receive electronic copies of all course materials. When done your course, you will receive a digital certificate of completion.

This course can be done in an afternoon if you are motivated to learn. It consists of four pertinent readings and a final exam.

ASSESSMENT

Learners are evaluated by completing a:

- * Multiple Choice Final Exam

NRTH 100 MODULE

Module 1:

Novice to Expert Theory .

Novice to Expert Theory

The Novice to Expert Theory, (a construct theory first proposed by sibling researchers, Hubert and Stuart Dreyfus (1980) as the Dreyfus Model of Skill Acquisition, and later applied and modified to nursing by Patricia Benner in 1984) provides a very useful and important theory that clearly applies to nursing informatics. In fact, the Dreyfus brothers developed the model while working with artificial intelligence development and expert computer system programming.

Moving through the Levels

Both Dreyfus and Dreyfus and Benner estimated that it takes approximately five years to move through the five stages from novice to expert but also elaborated that not all novices become experts. Some people get 'stuck' at the competent or proficient stages. Two personal characteristics that distinguish the evolution to the expert level seem to be a) deliberate practice and b) the

willingness to take risks, to go beyond the 'norm'.

Deliberate practice is a trait shown by people who use a personal, goal-oriented approach to skill and knowledge development – they devote themselves to engage in progressively higher, and ultimately expert performance. This requires years of sustained effort to continually improve the quality of their practice and performance within the skill – in this case, in the nursing informatics skills. They feel personal satisfaction in confronting challenges to achieve a high standard of excellence within their field.



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