Course Assessment

Learners will be assessed using the following suggested methods (both self and instructor evaluation, customizable):

- Personal Journal and Weekly Design Worksheets: 20%

- Qualitative Nursing Research Proposal: 20%

- Qualitative Nursing Research Design: 35%

- Qualitative Nursing Research Proposal Analysis: 25%

Upon completion, learners will receive a Certificate of Completion for a 39 hour course.

CE Provider approved by the

California Board of Registered Nurses.

Provider #CEP 14891 for 39 Contact Hours

Course Tuition

$199 USD which includes instruction, e-manual and worksheets. To register, go to www.nursing-nformatics.com/nrrs100.html

Once registered, your instructor will send you the entry "key" to access the course. You can register at any time, since this is a 1 to 1 course and is done at your own pace.

Fee may be paid using PayPal (credit card or bank processing on-line), or by mailed   international money order or certified check.

The Learning Center at Nursing Informatics.com

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NRRS 100:
QUALITATIVE RESEARCH & TECHNOLOGY

FROM

the Learning Center at

Nursing-informatics.com

CALIF. BOARD APPROVED

Overview of NRRS 100

This 13 module course introduces nurses to the theory and process of applying technology to qualitative nursing research: including software, virtual databases, proposal writing, on-line data collection and computer-assisted data analysis and dissemination. The learner will create a proposal and plan a research study as part of the assessment process. This course entails 39 instruction hours, equivalent in length to a standard 3 credit college course. This course is personalized, self-paced and taken entirely on-line in the privacy and comfort of your own home or office. You will receive one to one interaction with your instructor and your modes of assessment and study will be fine-tuned to suit your personal learning styles, preferences and needs.

Practice includes learning how to apply computer technology to every step of the qualitative research project from planning to analysis. The principles of confidentiality, privacy, narrative inquiry, interpretative work, discovery, context, multiple realities, phenomenology, and presence will be incorporated and applied to the qualitative research process.

NOTE: It is recommended that you investigate actual funding possibilities that relate to your chosen research area while writing your assignments – so that this work can be useful to you in your actual practice.

OBJECTIVES

This course is intended to provide the opportunity to:

- Understand and apply theory related to computer technology in qualitative research planning, data collection, data analysis, literature reviews, database formation, findings presentation and dissemination, as well as graphics, tables and chart development

- Explore the dynamics of planning qualitative research utilizing computer technology.

- Apply principles of confidentiality, privacy, narrative inquiry, interpretative work, discovery, context, multiple realities, phenomenology, and presence to the qualitative research process.

- Explore the process of selecting various qualitative research designs, including phenomenology, grounded theory, ethnography, participatory action, historical, and narrative research.

- Explore the use of on-line environments for qualitative data collection.

- Practice utilizing computer software to analyze qualitative nursing research data.

- Plan a qualitative nursing research project proposal

- Apply, engage in and assess the utility of this qualitative nursing research project proposal

Course Modules

MODULE ONE: How technologically enhanced Research fits into nursing practice and education

MODULE TWO: Overview of the research process and where computers fit in

MODULE THREE: Phenomenological research design

MODULE FOUR: Introduction to QSR, N6 software

MODULE FIVE: Grounded Theory research design

MODULE SIX: Ethnography research design

MODULE SEVEN: Historical research design

MODULE EIGHT: Feminist research design

MODULE NINE: Participatory Action research design

MODULE TEN: Narrative Inquiry research design

MODULE ELEVEN: Data collection & technology

MODULE TWELVE: Data analysis & technology

MODULE THIRTEEN: Polishing your proposal, funding options, budgets, collaboration