

Course Assessment

Learners will be assessed using the following suggested methods (both self and instructor evaluation, customizable):

- Personal Journal and Weekly Design Worksheets: 20%
- On-line Nursing Education Environment Plan: 10%
- On-line Nursing Education Environment Design: 35%
- On-line Nursing Education Environment Analysis: 25%

Upon completion, learners will receive a Certificate of Completion for a 39 hour course.



CE Provider approved by the

California Board of Registered Nurses.

Provider #CEP 14891 for 39 Contact Hours

Course Tuition

\$199 USD which includes instruction, e-manual and worksheets. To register, go to

www.nursing-informatics.com/nred200.html

Once registered, your instructor will send you the entry "key" to access the course. You can register at any time, since this is a 1 to 1 course and is done at your own pace.

Fee may be paid using PayPal (credit card or bank processing on-line), or by mailed international money order or certified check.

The Learning Center at
Nursing Informatics.com

*Infusing Nurses with Power for
the 21st Century*

www.nursing-informatics.com/courses

june@nursing-informatics.com

NRED 200: VIRTUAL EDUCATION IN NURSING: INTERMEDIATE LEVEL

FROM

the Learning Center at

Nursing-informatics.com

CALIF. BOARD APPROVED



Overview of NRED 200

This 13 module course provides nursing educators with advanced theory, pedagogy, applications, dynamics and process activities for teaching nursing in the virtual environment. The learner will design an advanced-level learning environment for nursing instruction as part of the assessment process. This course entails 39 instruction hours, equivalent in length to a standard 3 credit college course. This course is personalized, self-paced and taken entirely on-line in the privacy and comfort of your own home or office. You will receive one to one interaction with your instructor and your modes of assessment and study will be fine-tuned to suit your personal learning styles, preferences and needs.

Practice includes learning how to expertly utilize the on-line environment to teach a selected nursing topic. The principles of critical reflection, collaborative activities, multimedia development, as well as virtual poll, quiz, test, and on-line project development will be incorporated and applied to the design of an advanced level learning environment. The learner will apply html and css coding, advanced graphic and multimedia manipulation, advanced forum and chat activity techniques, and assessment activities within the design of a customized learning environment.

NOTE: It is recommended that the learner take NRED 100 before enrolling in this course, or enter the course with an intermediate level of skill in

designing on-line learning environments.

OBJECTIVES

This course is intended to provide the learner with the opportunity to:

- Understand and apply theory related to virtual education, virtual pedagogy, advanced web development and design, human-computer interfaces, collaborative interaction, and critical reflection.
- Explore the dynamics of planning an advanced on-line learning environment for nursing.
- Apply principles and practice of critical reflection, collaborative activities, multimedia , virtual polls, quizzes, tests, and on-line project work to the development of an on-line learning environment.
- Customize an on-line course management system to facilitate selected nursing education development.
- Practice advanced on-line education development using selected computer applications
- Explore the use of on-line learning environments for instruction, critical reflection, decision making, collaborative projects, and networking
- Plan and create an advanced on-line nursing education environment
- Apply, engage in and assess this environment.

Course Modules

MODULE ONE: Introduction to Virtual Pedagogy and the On-line Learning Environment

MODULE TWO: The Semantics of Teaching with Course Management Systems: Part One

MODULE THREE: The Semantics of Teaching with Course Management Systems: Part Two

MODULE FOUR: The Application of Aesthetics and Interactivity to Virtual Nursing Education.

MODULE FIVE: Human-Computer Interfaces, Embodiment within a Disembodied Environment.

MODULE SIX: The development of Virtual Learning Communities of Practice in Nursing.

MODULE SEVEN: Assessment of Theory and Skills in Virtual Nursing Education.

MODULE EIGHT: Multimedia and Animation in Virtual Nursing Education.

MODULE NINE: Collaborative Technologies, Networking and Cyberculture in Virtual Nursing

MODULE TEN: Advanced Web design applied to Virtual Nursing Education.

MODULE ELEVEN: Educating the Neophyte Nursing Informatician, Roles and Responsibilities

MODULE TWELVE: Education in Nursing Informatics for Research and Project management.

MODULE THIRTEEN: Planning for Continuing Competencies in Nursing Informatics; Life-long Adult Learning; Technological Evolution and Skills.