

## Course Assessment

Learners will be assessed using the following suggested methods (both self and instructor evaluation, customizable):

- Personal Journal and Weekly Design Worksheets: 20%
- On-line Nursing Education Environment Plan: 10%
- On-line Nursing Education Environment Design: 35%
- On-line Nursing Education Environment Analysis: 25%

Upon completion, learners will receive a Certificate of Completion for a 39 hour course.



**CE Provider approved by the**

**California Board of Registered Nurses.**

**Provider #CEP 14891 for 39 Contact Hours**

## Course Tuition

**\$199 USD** which includes instruction, e-manual and worksheets. To register, go to [www.nursing-informatics.com/nred103.html](http://www.nursing-informatics.com/nred103.html)

Once registered, your instructor will send you the entry "key" to access the course. You can register at any time, since this is a 1 to 1 course and is done at your own pace.

Fee may be paid using PayPal (credit card or bank processing on-line), or by mailed international money order or certified check.

The Learning Center at  
Nursing Informatics.com

*Infusing Nurses with Power for  
the 21<sup>st</sup> Century*

[www.nursing-informatics.com/courses](http://www.nursing-informatics.com/courses)

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# NRED 103: NURSING INFORMATICS IN THE CLASSROOM

FROM

the Learning Center at

[Nursing-informatics.com](http://Nursing-informatics.com)

**CALIF. BOARD APPROVED**



## Overview of NRED 103

This 13 module course introduces nursing educators and students to the theory, application, technical skills and process of integrating nursing informatics into nursing education and practice. Learners will create lessons, portfolios, documents, assignments and learning plans which integrate nursing informatics theory and skills into both the content and the mode of learning (whether linguistic, visual, kinesthetic, spatial, and so on). This course entails 39 instruction hours, equivalent in length to a standard 3 credit college course. This course is personalized, self-paced and taken entirely on-line in the privacy and comfort of your own home or office. You will receive one to one interaction with your instructor and your modes of assessment and study will be fine-tuned to suit your personal learning styles, preferences and needs. Practice includes learning how to customize the on-line environment to teach a selected nursing topic. The principles of learning styles, adult learning, virtual pedagogy, e-learning, lesson plans, portfolio development, document sharing, assignment and test development will be incorporated and applied to the customization of the on-line learning environment within a select course management system interface.

## OBJECTIVES

This course is intended to provide the learner with the opportunity to:

virtual pedagogy, learning styles, portfolio development, adult learning, lesson planning, human-computer interfaces, collaborative interaction, and critical reflection.

- Explore the dynamics of planning lessons, portfolio development, on-line teaching and assessment within a customized on-line learning environment for nursing.
- Apply principles of critical reflection, collaborative activities, on-line teaching and learning within a customized on-line learning environment.
- Customize an on-line course management system to facilitate selected nursing education environment development.
- Practice lesson planning, assignment planning and execution, application of learning styles to content development
- Explore the use of on-line learning environments for instruction, critical reflection, decision making, collaborative projects, and networking
- Plan and customize an on-line nursing education environment within a course management system
- Apply, engage in and assess the utility of this on-line nursing education environment

## Course Modules

**MODULE ONE:** Technology and the Curriculum: Customizing the "Fit"

**MODULE TWO:** Planning Informatics Theory and Practice Components within the Learning Environment

**MODULE THREE:** Leveling Informatics Theory and Practice Experiences across the Curriculum

**MODULE FOUR:** Selecting Theory & Practice Lesson Topics across the Curriculum

**MODULE FIVE:** Setting Objectives and Preparation Expectations within the Learning Environment

**MODULE SIX:** Classroom and On-line Activities for Theory and Practice

**MODULE SEVEN:** Appealing to Multiple Learning Styles in mixed Learning Settings

**MODULE EIGHT:** Planning the Delivery of Integrative Content

**MODULE NINE:** The Issue of Faculty Preparedness

**MODULE TEN:** Integrated On-line Delivery and Planning

**MODULE ELEVEN:** Practical Set-up of Planned Curriculum in the Virtual Setting: Part 1

**MODULE TWELVE:** Practical Set-up of Planned Curriculum in the Virtual Setting: Part 2

**MODULE THIRTEEN:** Practical Set-up of Planned Curriculum in the Virtual Setting: Part 3