

Course Assessment

Learners will be assessed using the following suggested methods (both self and instructor evaluation, customizable):

- Personal Journal and Weekly Design Worksheets: 20%
- On-line Nursing Education Environment Plan: 10%
- On-line Nursing Education Environment Design: 35%
- On-line Nursing Education Environment Analysis: 25%

Upon completion, learners will receive a Certificate of Completion for a 39 hour course.



**CE Provider approved by the
California Board of Registered Nurses.
Provider #CEP 14891 for 39 Contact Hours**

Course Tuition

\$199 USD which includes instruction, e-manual and worksheets. To register, go to www.nursing-informatics.com/nred100.html

Once registered, your instructor will send you the entry "key" to access the course. You can register at any time, since this is a 1 to 1 course and is done at your own pace.

Fee may be paid using PayPal (credit card or bank processing on-line), or by mailed international money order or certified check.

**The Learning Center at
Nursing Informatics.com**

*Infusing Nurses with Power for
the 21st Century*

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NRED 100: VIRTUAL EDUCATION IN NURSING: BASIC LEVEL

FROM

the Learning Center at

Nursing-informatics.com

CALIF. BOARD APPROVED



Overview of NRED 100

This 13 module course introduces nursing educators to basic theory, pedagogy, applications, dynamics and the process of teaching nursing in the virtual environment. The learner will design a fundamental learning environment for nursing instruction as part of the assessment process. This course entails 39 instruction hours, equivalent in length to a standard 3 credit college course. This course is personalized, self-paced and taken entirely on-line in the privacy and comfort of your own home or office. You will receive one to one interaction with your instructor and your modes of assessment and study will be fine-tuned to suit your personal learning styles, preferences and needs.

Practice includes learning how to utilize the on-line environment to teach a selected nursing topic. The principles of design, metaphor, color, usability, visual learning, graphics, navigation and interaction will be incorporated and applied to the design of a rudimentary learning environment. The learner will learn fundamental html coding, basic graphic manipulation, forum and chat moderation and set-up, and how to work within and customize a course management system.

OBJECTIVES

This course is intended to provide the learner with the opportunity to:

- Understand and apply theory related to distance education, virtual pedagogy, web development and design, human-

computer interfaces, and on-line aesthetics.

- Explore the dynamics of planning an on-line learning environment for nursing.
- Apply principles of design, metaphor, color, usability, visual learning, graphics, navigation and interaction to the development of an on-line learning environment.
- Customize an on-line course management system to facilitate selected nursing education environment development.
- Practice on-line education development using selected computer applications
- Explore the use of on-line learning environments for instruction, decision making, collaboration and networking
- Plan and create a fundamental on-line nursing education environment
- Apply, engage in and assess the utility of this on-line nursing education environment

Course Modules

MODULE ONE: Preparing to Teach in an On-line Learning Environment

MODULE TWO: Virtual Learning and Teaching Styles and Theory

MODULE THREE: The Basics of On-line Course Presentation and Learning Activities

MODULE FOUR: Incorporating Interactivity into Virtual Learning Activities

MODULE FIVE: Evaluation in an On-line Environment

MODULE SIX: Meeting Students Individual Learning Needs in a Virtual Setting

MODULE SEVEN: Customizing the Learning Environment: Part 1 – Basic Html coding

MODULE EIGHT: Customizing the Learning Environment: Part 2 – Graphics and Illustration

MODULE NINE: Customizing the Learning Environment: Part 3 – Design, Metaphors, Colors

MODULE TEN: Customizing the Learning Environment: Part 4 – Tables, Charts, Powerpoint

MODULE ELEVEN: Customizing the Learning Environment: Part 5 – Chatrooms, Forums, Projects

MODULE TWELVE: Ethics and Affective Learning in a Virtual Space – Confidentiality, Caring, Empathy, Dialogue, Reciprocity, Respect

MODULE THIRTEEN: Collaboration and Group Work