Theory applied to informatics—Appreciative Inquiry

Appreciative Inquiry (AI) is a capacity building approach that selectively seeks to locate, highlight, and illuminate the life-giving forces within an organization or community. AI seeks out the best of “what is” to help ignite the collective imagination of “what might be”. The aim is to generate new knowledge that expands the “realm of the possible” and helps people envision a collectively desired future and to carry forth that vision in ways which successfully translates images of possibility into reality, and belief into practice. AI is not a methodology. It is a philosophy, an orientation to change, and a way of seeing and being in the world!

The AI 4-D Theory entails four stages of change activity:

**DISCOVERS** – what gives life to an organization; what is happening when the organization is at its best;

**DREAMS** – about what might be; what the world is calling the organization to be;

**DESIGNS** – ways to create the ideal as articulated by the whole organization;

**DELIVERS** – through an on-going and iterative processes. This is not a static solution but rather a dynamic process of continuous change.

Read the entire article...
Theory in Informatics

We offer short theory courses that focus on informatics and theory. These courses have been designed to prepare nurses to meet the requirements of various certification programs, such as Topic I: Knowledge Management and Knowledge Generation: Section B—Models and Theories. These courses are worth 3 credit hours each, cost is $20 USD.

Choose from:

NRTH 100: Novice to Expert Theory
NRTH 101: Diffusion of Innovation Theory
NRTH 102: Lewin’s Change Theory

More Models and Theory courses will be offered in late 2012—stay tuned!

Online CE Courses in Nursing Informatics

All courses have been painstakingly developed to reflect a 21st century, techno-savvy, theory-rich lens of Nursing Informatics. Content is presented using a wide-angle, global lens to help nurses develop keen insight and awareness of all ramifications of the informatics spectrum of health care.

A constructivist, project-rich, learner-centered mode of teaching and learning is applied to provide content that both challenges and stimulates learners to engage with the many faces of informatics in meaningful ways.

These completely on-line, self paced courses are approved by the California Board of Nursing for full CE credit; CE Provider No. CEP 14891. Verify Licence Here. Most State & Country licencing Boards accept CE credit approved by other State Boards. Read more about these courses at http://nursing-informatics.com/courses.html

Enhance your informatics knowledge and skills while earning your required CE credits for licensure or NI speciality certification.

Practice related CE Courses

NRPR 101: Fundamentals of Nursing Informatics
This course has been designed for prepare nurses to meet the requirements of various certification programs, e.g. Topic I: Information Management and Knowledge Generation and II: Professional Practice. Uses a wide lens introduction to NI theory, practice, skill development & competencies. 39 contact hours - $199 tuition. Learn More...

NRPR 102: Human Factors in Informatics
This course has been designed for prepare nurses to meet the requirements of various certification programs, e.g. Topic I: Information Management and Knowledge Generation: Ergonomics, computer asepsis, human-computer interaction, aesthetics, usability. 5 contact hours - $33 tuition. Learn More...
CE Courses for Educators

Virtual Education for Nursing I and II

Theory and practice in creating online courses for nursing education or PD. The learner designs a fundamental learning environment for nursing instruction as part of the assessment process. 39 credits - $199 LEARN MORE...

Nursing Informatics in the Classroom

Theory & practice on how to integrate informatics into nursing education and PD. Learners create lessons, portfolios, documents, assignments and learning plans related to the integration of NI. 39 credits - $199 LEARN MORE...
This site was created to offer registered nurses an online tool for self assessment in general Nursing Informatics competencies. These tools give you a preliminary analysis of your current expertise and learning needs in the realm of informatics in nursing. This is purely a professional development exercise in self assessment for the purpose of assisting you in creating a personal learning plan for further education and practice.

As a nurse interested in Nursing Informatics skills, you have an unique set of related strengths, knowledge and learning needs. An initial learning plan is offered here to help you to begin to plan your personal development in computer literacy, information literacy and informatics theory and practice. Once you have identified your preliminary learning needs, you can plan strategies for equipping yourself with the theory and hands-on skills you need to be proficient in the various aspects of informatics.

You can also take the P.A.T.C.H. (Pretest for Attitudes Toward Computers in Healthcare) online.

NI 2012 Proceedings

NI2012 was the official meeting of the IMIA Special Interest Group on Nursing Informatics. The 11th International Congress on Nursing Informatics was in Montreal, Canada, June 23 - 27, 2012.

The Congress provided a forum for nurses and other health care professionals to inform, study, evaluate, innovate, and create a climate within which they can enlarge upon their professional goals.

As Patricia Abbott reported, "Our theme, Advancing Global Health through Informatics, reflects the team-centered and interdisciplinary approach that is required to truly transform the health of our nations, our communities, and our patients."

Latest Issue of OJNI is Online—Vol 16 No 2

The Online Journal of Nursing Informatics (OJNI) is a free, international, professional, refereed publication that focuses on nursing informatics in all practice settings.

OJNI is committed to addressing the theoretical and practical aspects of nursing informatics as it relates to the art of nursing.

P.A.T.C.H. Assessment Scale v. 3

You can Take the P.A.T.C.H. Scale Online Now! Click to Begin!
Superb Health-Related Web Design

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Find out More...

W.H.O. National eHealth Strategy Toolkit

Worldwide, the application of information and communication technologies to support national health-care services is rapidly expanding and increasingly important. This is especially so at a time when all health systems face stringent economic challenges and greater demands to provide more and better care, especially to those most in need.

The National eHealth Strategy Toolkit is an expert, practical guide that provides governments, their ministries and stakeholders with a solid foundation and method for the development and implementation of a national eHealth vision, action plan and monitoring framework. All countries, whatever their level of development, can adapt the Toolkit to suit their own circumstances.

Representing one of the most significant collaborations in recent years between the World Health Organization and the International Telecommunication Union, the Toolkit is a landmark in understanding what eHealth is, what it can do, and why and how it should be applied to health care today.

NOTE: pdf version is now posted below, free of charge; the hard-copy version is expected 3rd Q 2012, and can be pre-ordered separately.

Go to Website...

Download Entire Report...
Upcoming Informatics Events

February 11 - 14th, 2013
International Conference on Health Informatics
THEME: HEALTHINF 2013
LOCATION: Barceló Sants Hotel, Barcelona, Spain.

May 2-4, 2013
ANIA CARING Annual Conference 2013
THEME: Navigating the River of Data to Wisdom
LOCATION: Marriott Rivercenter in San Antonio, Texas

May 18 - 23, 2013
International Council of Nurses 25th Quadrennial Congress
THEME: Equity and Access to Health Care
LOCATION: Melbourne, Australia

Nursing Informatics Learning Center Summary

This site offers resources, courses, links, and news related to the complex field of nursing informatics. It is intended to serve as a tool for nurses who wish to explore the field, assess their own competencies, and develop knowledge and skills to empower their own practice. Consultant, Writing, Curriculum Design and other services are also available.

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