



Sylvia Currie, BC Campus and
June Kaminski, Kwantlen University

Learning Together About

First Nations Pedagogy



Canada Moodle Moot
February 13, 2013
Vancouver, BC



Overview of Session



We wish to explore our Moodle Learning Centre with you.....





PROJECT BACKGROUND

How it all began.....

Project Overview

3-phase BC Campus-funded project lead by Nicola Valley Institute of Technology and Kwantlen Polytechnic University

- 1) research best practices in developing and online learning for First Nations learners,
- 2) develop a resource website to support
- 3) support dialogue and sharing of ideas



Community Input



Input was Gathered from Multiple Sources

**Face to
Face**

- ICT Summit
- ABLKC Conference Workshops
- Community Circles at Kwantlen

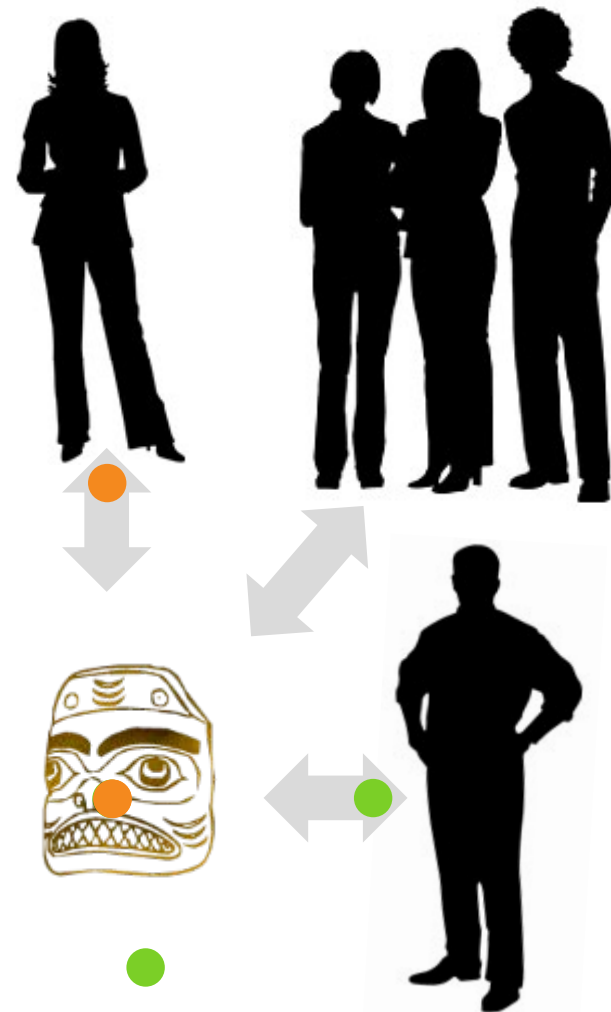
Online

- SCOPE Forum
- Facebook Group
- BC Literacy Forum
- Self Governance Webcast

Our Goals

Collaborate to provide online content and learning strategies for First Nations students

Provide an accessible, comprehensive resource that provides direction and technique with excellent Pedagogy



Moodle used for Learning Centre

Open source, Constructivist, Robust, User-Friendly, Wide Choice of Activities available



Forum, Journal, Book, Wiki, Video, Glossary, Database, Quiz, Polls, etc.



First Nations Pedagogy

What does this mean?.....



The first principle is that the learning is completely

Learner Focused



First Nations Pedagogy

- Although the notion of Pedagogy is essentially Colonial or Eurocentric in origin, it can be used to draw well-deserved attention to the distinct and noteworthy ways that Pre-Colonial education was offered and engaged in.
- Distinct practices used for millennia to teach both “theory” and hands-on practical knowledge were repressed and banned during Colonization, yet the methods have endured and are both unique and extremely valuable in the 21st century



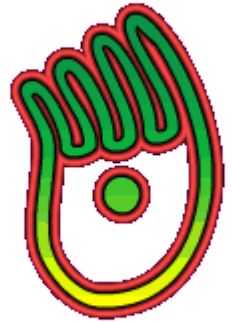
First Nations Pedagogy

- Respectful relations,
- Experiential learning,
- Listening well,
- allowing Space,
- Storytelling & making,
- Quaternity,
- Positionality,
- Inner Fire, Gifts
- Learning Spirit
- Relevance,
- Reciprocity,
- Reflectivity,
- Elders - informed,
- Ecologically situated,
- Creative,
- Visual-auditory
- self-governance philosophy
- Natural world context



FIRST NATIONS KNOWLEDGE

- - is a living process to be absorbed and understood, not possessed
- - preference for experiential knowledge
- - values ability to learn independently by observing, listening, participating, experimenting
- - prefers multiple literacies approach
- - values introspection, reflection, meditation, prayer,
- - is structured by orality, language and symbolic, verbal, and unconscious order
- - is both empirical (based on experience) and normative (based on social values)



Sitemap

PROJECT	PEDAGOGY	PARTICIPATE
About this Site	Best Practices	Community
Project Overview	Talking Circles	Learning Centre
Gathering Input	Culture	Circle Dialogue
Scope Forum	Elders	Article Directory
Workshops	Experiential	RESOURCES
Community Circles	Four Directions	Link to Us
Social Media	Holistic Balance	Documents
Literacy Forum	Inner Fire	Multimedia
Webcast	Interconnection	Presentations
Project Team	Literacy	Learning Objects
Our Sponsor	Natural World	Online Learning
Creative Commons	Quaternity	Self Governance
Your Invitation	Respect	Planning
Contact Us	Storytelling	Future Trends



Community

Giving Voice



Practices

Visioning



Learning

Co-creating



Resources

Enriching



Circle

Communing



Articles

Writing



Community

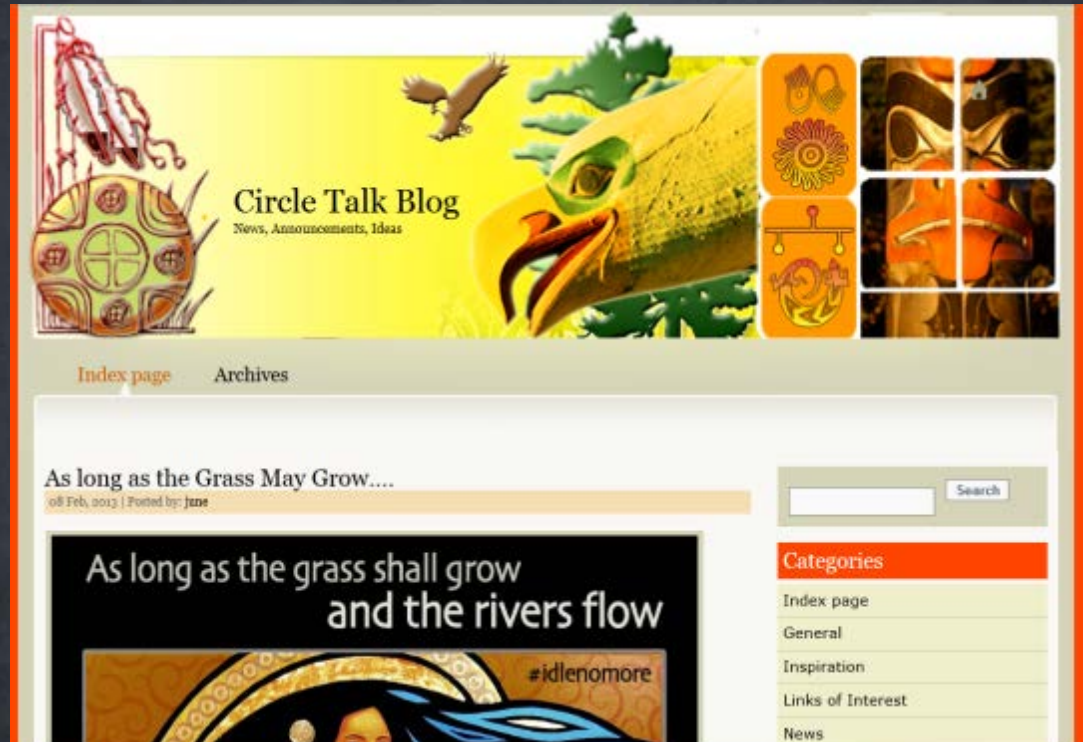
The Community is a Drupal - based interactive content management system section, that provides a number of interactive features. To use the Community, you first need to create an account, by selecting a user name and password. Once you are a member, you can both access and add to the collection of materials, forum discussions, polls, and other resources housed within the Community area.



The screenshot shows the homepage of the 'FIRST NATIONS PEDAGOGY' community. At the top right, there are links for 'RSS', 'Facebook', and 'Twitter'. The main header features a sun icon and the title 'FIRST NATIONS PEDAGOGY'. Below the header is a navigation menu with links for 'Home', 'Announcements', 'Forums', 'Resources', 'Polls', 'Reading Room', and 'Starter Guide'. The central content area displays a large image of a drum and a person in traditional dress. Below the image, there is a 'WELCOME TO THE COMMUNITY!' section with a submission date of 'Submitted by junekaminski on Thu, 02/07/2013 - 12:20'. To the right, there is a 'NEW FORUM TOPICS' section with a link for 'Welcome to Our Forums!'. At the bottom, there is a section titled 'What Is The Purpose Of This Community?' with a sub-heading 'This Community has been built to offer a secure collaborative space...'. A 'More' link is also visible.

Circle Talk Blog

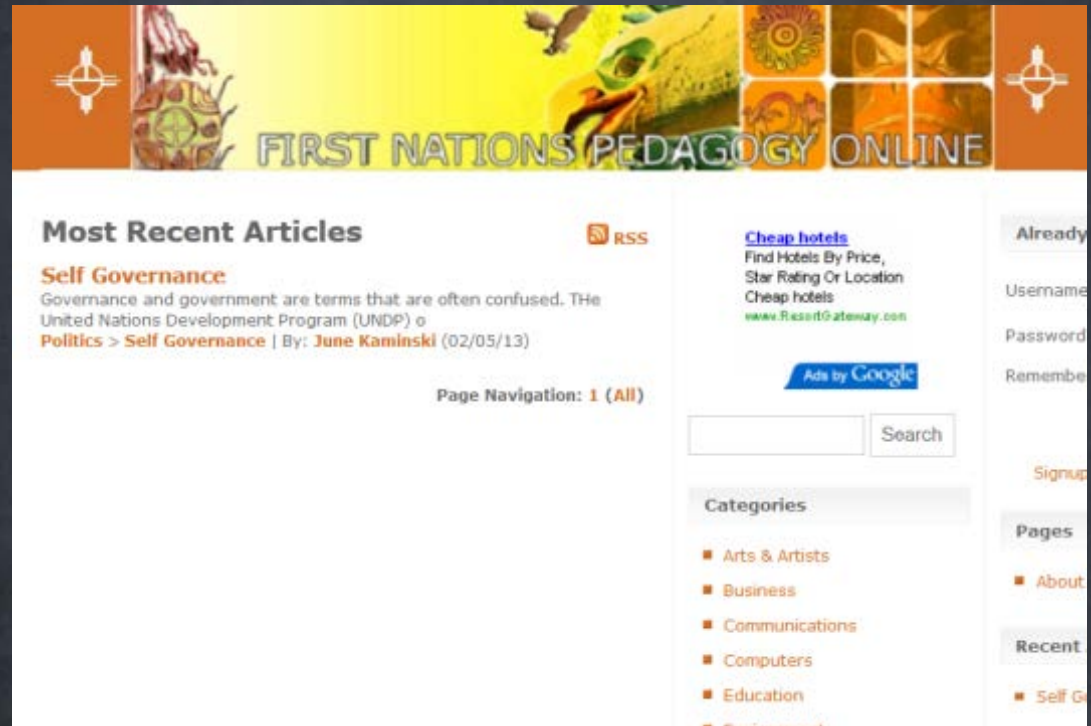
The Circle Talk Blog has been created using Nucleus, an open source Blog software. This area of the site has been created to easily provide updates, announcements, and share news items and links to other resources. You can also register an account in this area, if you would like to comment on posted items, or add a news item yourself.



The screenshot shows the homepage of the Circle Talk Blog. The header features a yellow background with a large illustration of a bird's head on the right, a smaller bird in flight, and a circular graphic on the left. The text "Circle Talk Blog" is centered, with the subtitle "News, Announcements, Ideas" below it. Navigation links for "Index page" and "Archives" are visible. A search bar is located on the right side of the page. The main content area displays a post titled "As long as the Grass May Grow..." with a date of "08 Feb, 2012" and a byline "Posted by: June". Below the title is a large image with the text "As long as the grass shall grow and the rivers flow" and the hashtag "#idlenomore". A sidebar on the right lists categories: "Index page", "General", "Inspiration", "Links of Interest", and "News".

Article Directory

The Article Directory has been created using Article engine software to provide an easy venue to showcase your articles related to a variety of topics of use to First Nations, Inuit, and Metis people.

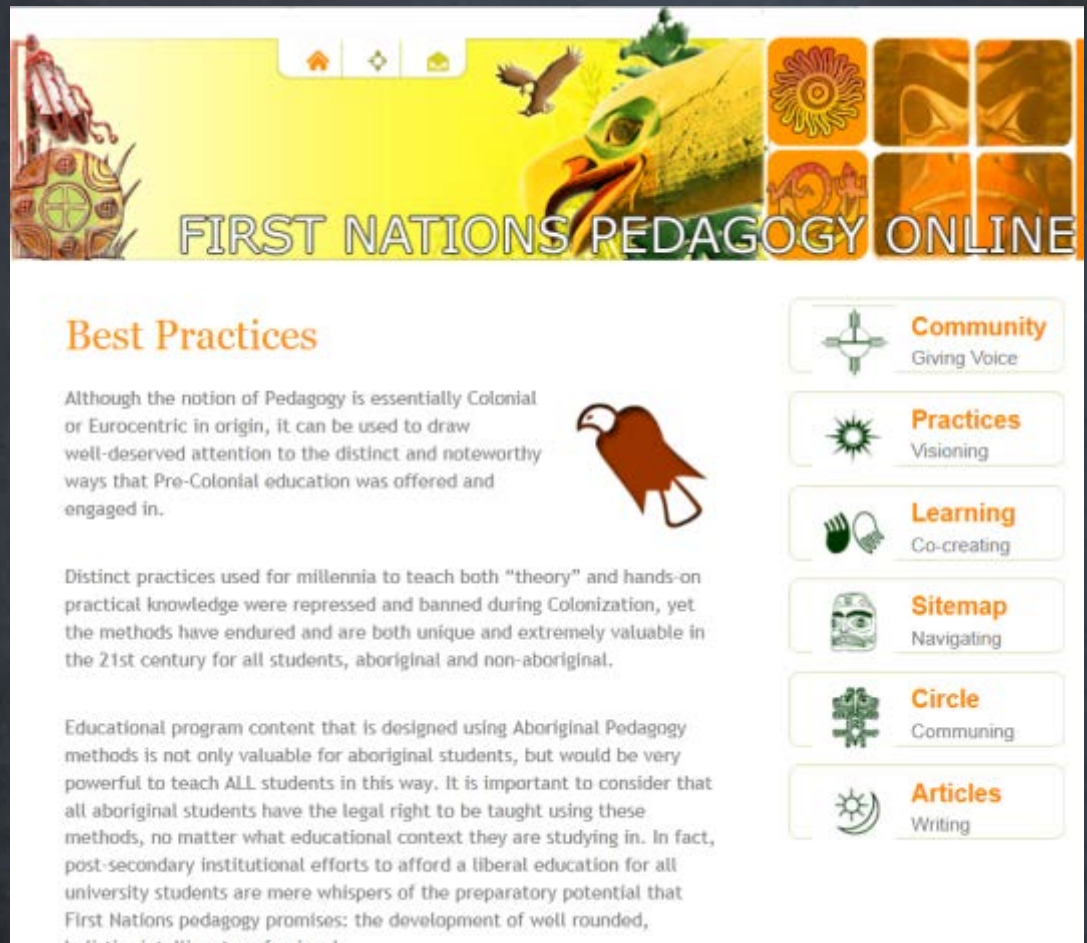


The screenshot displays the homepage of "FIRST NATIONS PEDAGOGY ONLINE". The header features a collage of images including a traditional beaded necklace, a bird, and various cultural symbols. Below the header, the "Most Recent Articles" section is highlighted, featuring an article titled "Self Governance" by June Kaminski, dated 02/05/13. The article text discusses the confusion between governance and government, referencing the United Nations Development Program (UNDP). To the right of the article list, there is an "RSS" icon and an advertisement for "Cheap hotels" from "www.ResortGateway.com". Below the advertisement is a search bar with a "Search" button and a "Page Navigation: 1 (All)" indicator. A "Categories" list is visible, including "Arts & Artists", "Business", "Communications", "Computers", "Education", and "Equipment". On the far right, a sidebar contains a "Remember Me" checkbox, a "Signup" button, and a "Pages" list with "About" and "Self G" visible.

Best Practices

A series of pages that describe best practices in First Nations learning is included to inspire and be applied.

Talking Circles
Culture
Elders
Experiential
Four Directions
Holistic Balance
Inner Fire
Interconnection
Literacy
Natural World
Quaternity
Respect
Storytelling



Best Practices

Although the notion of Pedagogy is essentially Colonial or Eurocentric in origin, it can be used to draw well-deserved attention to the distinct and noteworthy ways that Pre-Colonial education was offered and engaged in.

Distinct practices used for millennia to teach both “theory” and hands-on practical knowledge were repressed and banned during Colonization, yet the methods have endured and are both unique and extremely valuable in the 21st century for all students, aboriginal and non-aboriginal.

Educational program content that is designed using Aboriginal Pedagogy methods is not only valuable for aboriginal students, but would be very powerful to teach ALL students in this way. It is important to consider that all aboriginal students have the legal right to be taught using these methods, no matter what educational context they are studying in. In fact, post-secondary institutional efforts to afford a liberal education for all university students are mere whispers of the preparatory potential that First Nations pedagogy promises: the development of well rounded, holistic, intelligent professionals.

- Community
Giving Voice
- Practices
Visioning
- Learning
Co-creating
- Sitemap
Navigating
- Circle
Communing
- Articles
Writing

Learning Center

The Learning Center has been created using Moodle, an open source course management system. To use the Learning Center, you also need to create an account by selecting an user name and password (you can use the same user name and password as you used in the Community, but you will need to register these names in the Moodle interface first). This area of the site is devoted to samples of learning activities, learning objects, curriculum tools, and other educationally ready resources that you can also access and add to.



The screenshot shows the Moodle interface for the 'First Nations Pedagogy Online Learning Centre'. At the top, there is an orange header with the title 'First Nations Pedagogy Online Learning Centre'. Below the header, there is a navigation bar with a search box and a language dropdown menu set to 'English (en)'. The main content area features a banner with the text 'FIRST NATIONS PEDAGOGY' and several images, including a traditional Indigenous drum, a bird, and a sun. Below the banner, there is a 'Site news' section with a post titled 'Welcome to the Learning Centre' by June Aliminski, dated Tuesday, 5 February 2013, 01:27 PM. The post content states: 'This learning area is intended for learning activities, objects and resources related to First Nations learning and pedagogy. If you would like to contribute a learning activity or resource, simply enroll in the course, and upload your work. If you would like to set up your activity right in Moodle, just message us and we will activate permissions.' To the right of the news section, there is a 'Calendar' widget showing the month of February 2013, with days of the week and dates 1 through 9 visible.



Exploration of Topics

Please help us to Plan the Learning Centre!!

THINK MOODLE!

- » What and how will people contribute?
- » What will people take away and how?
- » Who are the stakeholders? How do we build interest?
- » What resources exist that we can we build on?
- » What are design issues?



Where do we go from here?

Closure / Next steps

Please visit us at

<http://firstnationspedagogy.ca>

Share, Participate, Read, Utilize!



<http://firstnationspedagogy.ca/contact.html>



Contact Us!

